Dear Stage 3 Parents,

After a fun and very exciting Term One ... welcome back to what is shaping up to a very busy Term Two!

During this term, while continuing our focus on the core curriculum, the students will be experiencing lots of fun opportunities to apply these skills.

In science, studies of earthquakes will ensure lots of exciting activities in the science room.

Following the successful trial of an Inquiry Based Learning (IBL) unit of work in Term One (“Around the World in 40 Days”), Stage 3 students will be working on one of three IBL projects under the umbrella theme of being active and responsible community members – “Get Involved, Get Active”.

They will be working in collaborative teams in order to answer the question – “How can we as individuals be active citizens and make a difference in our community?”.

These IBL projects are – “Take 3 for the Sea” promoting environmental studies, “Premier’s Sporting Challenge” promoting leadership through sport, and “Use it or Lose it” promoting the application of maths skills to the improvement of the school’s veggie gardens and worm farms.

Stage 3 will also be working on a project with the Coastal Environment Centre which involves creating a mini movie to convince the community on the need to keep our waterways clean. The best movie created will be professionally produced and used in community ad campaigns. The students will have the opportunity to work with a professional video producer.

As one of our school targets is to improve writing, we are beginning to look in depth at how to set specific, individual learning goals and how to work towards improving on these goals.

The focus on learning times tables will continue to be essential so any help you can give your child will greatly assist them.

The very successful and popular public speaking competitions will also continue this term.

We are always happy to have a chat with you. Just send along a note with your child so that we can arrange a mutual time to meet.

Best regards,

Lynn Chant, Ryan McMahon and Nathan Casey